**Session Outline**

- What do the children already know about Ancient Egyptians?
- Discuss how the Ancient Egyptians used symbols called Hieroglyphs to communicate via writing. Explain that they used pictures of nature, humans, plants and animals to convey meaning. Discuss how writing in this way was limited, e.g. an arm could mean an arm or it could mean strength.
- Show the children some ‘fun-hieroglyph-style-codes’ for them to work out in pairs. (Scroll down). Discuss how they could use phonetics and homophones in their clues.
- Explain that the children are to write some of their own hieroglyphic style writing in their outdoor area. Encourage them to be creative and to experiment with natural materials to communicate. E.g. They could carve them into wood; imprint them in clay; sculpt them from natural materials; or print them on papyrus or calico, etc.

**Differentiation:**
- **HA-** Show creativity with their own hieroglyphic writing.
- **LA-** Guidance to read and write hieroglyphs.

**Extension:** Can the children work out their friend’s hieroglyph style codes?

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**Curriculum Links**

**History:** (KS2) Note connections, contrasts and trends over time and develop the appropriate use of historical terms; Understand how our knowledge of the past is constructed from a range of sources; Understand significant aspects of the history of the wider world & the nature of ancient civilisations.

**Literacy:** (Y3/4) Use the present perfect form of verbs in contrast to the past tense; Read text that is structured in different ways; Identify themes and conventions; Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context; Plan their writing.

**Art:** (KS2) Understand the historical and cultural development of their art forms; develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space; use drawing, painting and sculpture to develop and share their ideas.

**Design & Technology:** (KS2) Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.

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**Lesson Objectives**

- Children with know that Ancient Egyptian used hieroglyphs as a form of communication and writing.
- Children will decipher some symbols to work out meaning. Children will have a go at writing some hieroglyphs of their own.

**Resources**
- Fun Hieroglyph Style Codes (Scroll down). Natural resources for experiential learning.

**Key Vocabulary**
- Hieroglyphs; hieroglyphics; code; symbols; communication; phonetics; homophones.

**Risk Assessments**
- Generic Site RA

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**Learning Outcomes**

- **LA -** Children will read some symbols to make words. Children will have a go at writing some hieroglyphs of their own with help.
- **MA -** Children will decipher some symbols to make words. Children will have a go at writing some hieroglyphs of their own.
- **HA -** Children will decipher some symbols to make words. Children will have a go at writing some hieroglyphs of their own, showing creativity.
Fun Hieroglyph-style Codes
Can you crack the picture codes to find their meaning?

1) bee ha + pea = be happy
2) eye ham (-h) sleep pea = I am sleepy
3) ivy (-y) nose (-se) eye deer = I've no idea.

Answers: 1) bee ha + pea = be happy 2) eye ham (-h) sleep pea = I am sleepy 3) ivy (-y) nose (-se) eye deer